Overview

The Internet is now an indispensable part of youngsters' lives. The Information on the Internet is voluminous, transient and sourced from all parts of the world. Teachers and parents need to help youngsters learn to develop good habits and proper attitude in using the Internet.

The "Healthy Use of the Internet - Educational Kit for Secondary Schools" (the educational kit) is designed with a view to supporting secondary schools in implementing the "Moral and Civic Education" curriculum. It is also suitable for the courses related to "Information Technology and Interactive Learning".

The educational kit provides teachers with diversified teaching resources to enhance students' awareness of their online behaviour, help them develop proper online attitude, protect them from the influence of objectionable information, and assist them to understand Control of Obscene and Indecent Articles Ordinance (COIAO).

The contents of the educational kit encompass social, moral and information technology education. Students are encouraged to consider and explore issues from multiple perspectives and develop healthy online habits through interactive learning so as to attain all-round development. Students can learn how to use the Internet properly through various activities to achieve the following learning targets:

- 1. Understand the laws relating to the control of obscene and indecent materials
- 2. Understand Internet safety and security measures
- 3. Analyse the impact of the Internet on personal life and development
- 4. Evaluate personal behaviour and attitude in using the Internet
- 5. "Say No to Objectionable Information" in daily life

The educational kit comprises three major components: "Teachers' Corner", "Students' Corner" and "Parents' Corner", which are designed with a view to providing teachers with suitable support to help students develop proper online habits.

"Teachers' Corner" contains three parts, namely, "Teachers' Handbook", "Lesson Plans" and "School-based Administration Programme". "Teachers' Handbook" covers the major contents of the educational kit in the form of a publication, which includes "Lesson Plans", "Newspaper Clippings" and "Worksheets". "Lesson Plans" contain two parts, namely, "Core Lesson Plans" and "Supplementary Lesson Plans". "Core Lesson Plans" is made up of a "Two-lesson Version" and a "Four-lesson Version" and covers the major teaching materials. Teachers can choose one of the core lesson plans according to students' ability and teaching needs. "Supplementary Lesson Plans" contains three teaching themes, eight "Extended Lessons" and various teaching plans, worksheets and reference materials. Beside the "Core Lesson Plans", teachers may consider using the supplementary teaching materials to help students explore specific topics more deeply. "School-based Administration Programme" allows teachers to customise lesson plans and provides general statistics on students' use of the educational kit.

"Students' Corner" provides videos, newspaper clippings and online games in a multimedia format to enhance students' interest in learning. The videos present various real life situations, devised with a view to stimulating students' discussion. The newspaper clippings contain 16 news reports on the use of the Internet by youngsters to facilitate students' consideration and discussion of the relevant issues. The purpose of the online games is to enhance students' interest in learning, and to guide them to make proper choices when they encounter various online problems.

In educating youngsters to make good use of the Internet, school education and family education are equally important. "Parents' Corner" provides various resources for parents on the use of filtering software.

The educational kit also contains other useful information, such as "Points on Internet Safety" and "Reference Materials". "Points on Internet Safety" provides teachers, parents and students with general information on online safety, whereas "Reference Materials" provides information on useful websites and reference books.

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